



Social Studies

Grade 3

2nd Nine Weeks



This academic overview can be used to monitor and support your child's at

-home learning progress.

Unit 3: Government

Student Learning Targets

- I can identify local, state and national government officials and explain how they are chosen.
- I can describe the basic structure of government in the local community, state and nation.
- I can identify the purpose of the Declaration of Independence and the U.S. Constitution, including the Bill of Rights.
- I can describe the concept of “consent of the governed”.

Questions to Check for Unit Understanding

- How are the local, state, and national governments structured?
- How are government officials chosen?
- What does “consent of the governed” mean?
- What is the purpose of the Declaration of Independence and US Constitution? What is the purpose of the Bill of Rights?

Key Academic Vocabulary

- Structure-the arrangement of parts or elements
- consent of the governed- the idea that authority of leaders and government comes from the approval of people
- Government-a system used to make decisions for communities and countries
- Rights-legal, social, or ethical principles of freedom

Unit 4: Citizenship

Student Learning Targets

- I can identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by education oneself about the issues, respectfully holding public officials to their word, and voting.
- I can identify and describe individual acts of civic responsibility, including obeying laws, serving and improving the community, serving on a jury, and voting,
- I can identify figures such as Helen Keller, Clara Barton, and Ruby Bridges who exemplify good citizenship.
- I can identify examples of nonprofit and/or civic organizations such as the Red Cross and explain how they serve the common good.

Questions to Check for Unit Understanding

- What does it mean to be a good citizen?
- Why is it important for citizens to participate in government?
- How can citizens make changes in the community?

Key Academic Vocabulary

- civic responsibilities-the duties citizens have to serve the community
- Citizen-inhabitant of a city or town entitled to rights and privileges
- Participation-the act of taking part of, as in an action or attempt
- Non-profit-a charitable organization that does not make money
- civic organizations- a community based club , committee, or organization